Troubadour

- **1.** Play a song on a simple instrument or mark the rhythm of a tune with a tambourine, triangle, etc.
- **2.** Act out a character or animal with costume or gestures so the group can recognize it.
- **3.** Act out, with a group, a story.
- **4.** Name three people of the Bible who were musical.
- **5.** Make up a poem about nature.
- **6.** Sing two traditional songs of your country.
- 7. With a few friends, organize 15 minutes of entertainment for a group.ORTell a story to a group.
- **8.** Find, read, and explain the meaning of Psalm 66:1-2.

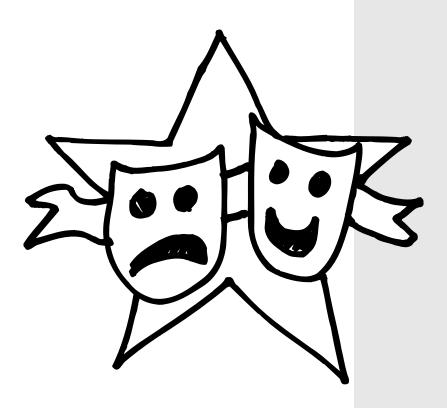


- **1.** Use a reed pipe, flute, harmonica, recorder, piano, etc.
- **2.** Encourage children to use their imaginations creatively.
- **3.** Help the children to share and take turns.
- 4. Miriam, David, Lucifer, Jubal, etc.
- **5.** The poem should have four to eight lines.
- **6.** Teach the children some traditional songs. If your class includes children from many nationalities, learn songs of different countries and sing them as a group.
- **7.** Teach children to work together and organize a program.
- **8.** Discuss together and share how to make a joyful "noise."



Grade 🖔

Updated in 1996.





Builders





1.Play a song on a simple instrument or mark the rhythm of a tune with a tambourine, triangle, etc.
2.Act out a character or animal with costume or gestures so the group can recognize it.
3.Act out, with a group, a story.
4.Name three people of the Bible who were musical.
5.Make up a poem about nature.
6.Sing two traditional songs of your country.
7. With a few friends, organize 15 minutes of entertainment for a group. OR Tell a story to a group.

8.Find, read, and explain the meaning of Psalm 66:1_2.