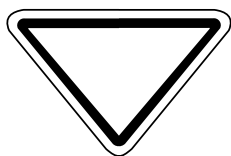


Pearly Gate

This award is intended to make children aware of and look forward to the Second Coming and heaven.

1. Find and read a promise of Jesus' Second Coming in the Bible.
2. Act out a parable from the Bible about Jesus' Second Coming.
3. Name a Bible book and chapter that describes Last Day events.
4. Make a list of the signs of Jesus' Second Coming, found in Matt. 24:3-14.
5. Describe Jesus' ascension to Heaven and tell how it is like or unlike the way He will return.
6. Find and read in the Bible a description of the Holy City or New Earth.
7. Complete and memorize John 14:2,3 using one of the following activities:
 - a. Fill in the blanks:
"In my Father's _____ are many _____; if it were not so I would have _____ . I go to _____ _ _____ for you. And if I go and _____, I will _____, and receive you unto _____; that where _____, there _____ may be also."
 - b. Put each word on an index card (one word/card), and have the children put the cards in order).
 - c. Help make a rebus of the memory verse; say the verse, with help from the rebus.
 - d. Hide pieces of the puzzle and make a game for the Parable of Lost Coins with them.
8. Close your eyes and imagine meeting Jesus at the Pearly Gate, then either draw a picture of what you imagined or create what the Pearl Gate would look like.



Helps

1. John 14:1-3; Acts 1:11
2. The Ten Virgins, Matt.25:1-13; The Net, Matt.13:47,48; The Wicked Tenants, Matt.21:33; Mark 12:1-10; Luke 20:9-16; The Great Banquet, Luke 14:16-24; Matt.22:1-14; The Lost Coin, Luke 15:8-10; The Narrow Door, Matt. 7:13, 14; Luke 13:22-30; The Weeds, Matt.24-30; The Lost Sheep, Luke 15:3-7; The Sower, Matt.13:3-23; others.
3. Matt. 24
4. False Christs (v. 5), wars and fall of kingdoms (v.6-7), famine & earthquakes (v.7), persecution (9), turning away (v. 10), false prophets (v. 11), increased wickedness and love growing cold (v.12), gospel to all the world (v.14).
5. I Thessalonians 4:15-18, Acts 1:1-8
6. Isaiah 65:17-25; Rev.21, 22.
7. Provide heavy paper, markers, scissors.
8. Have available paper, markers/ crayons, popsicle sticks, glitter, construction paper, pearls, foil, etc.

Songs

- "In My Father's House,"
"Countdown,"
"I'm Going to Heaven."



Builders



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that where _____, there _____ may be also.”
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